



## 2 GOAL 4: QUALITY EDUCATION

### 2.1 Implications of the COVID-19 crisis on educational services

1. The COVID-19 pandemic has led to a significant increase in the use of digital technologies in education. This has been particularly true for distance learning and online educational services. The crisis has highlighted the importance of these services in ensuring that education continues to be accessible to all students, even in the face of physical distancing and lockdowns.

#### 2.1.1 The surge of distance learning and its potential to promote access to education

2. The surge of distance learning has opened up new opportunities for students to access education. This is particularly true for students who live in remote areas or who have other commitments that make it difficult for them to attend traditional brick-and-mortar schools. Distance learning can also provide a more flexible and personalized learning experience for students, allowing them to learn at their own pace and on their own terms.

3. However, the surge of distance learning has also highlighted some of the challenges associated with this mode of education. These include the need for reliable internet access and digital devices, as well as the potential for social isolation and lack of hands-on learning experiences.

4. The COVID-19 crisis has also led to a re-evaluation of the role of education in society. This has led to a renewed focus on the importance of quality education and the need to ensure that all students have access to it. This has led to a renewed focus on the importance of digital technologies in education and the need to invest in the infrastructure and training needed to support them.

5. The surge of distance learning has also led to a renewed focus on the importance of teacher training and professional development. This is particularly true for teachers who are new to distance learning or who are looking to improve their skills in this area. This has led to a renewed focus on the importance of ongoing learning and development for all educators.

6. The COVID-19 crisis has also led to a renewed focus on the importance of mental health and well-being in education. This is particularly true for students who have experienced the stress and anxiety of the pandemic. This has led to a renewed focus on the importance of providing mental health support and resources for all students.

7. The COVID-19 crisis has also led to a renewed focus on the importance of equity and inclusion in education. This is particularly true for students who are at risk of being left behind by the digital divide. This has led to a renewed focus on the importance of providing additional support and resources for these students.

#### 2.1.2 Challenges hampering the potential of online educational services

8. The challenges hampering the potential of online educational services include the need for reliable internet access and digital devices, as well as the potential for social isolation and lack of hands-on learning experiences. These challenges are particularly acute for students who are at risk of being left behind by the digital divide.

## 2.2 How can trade agreements support the attainment of the SDGs in education?

---

**Endnotes**

1. The following are the first two lines of the text:

2. The following is the third line of the text:

3. The following is the fourth line of the text:

4. The following is the fifth line of the text:

5. The following is the sixth line of the text:

6. The following is the seventh line of the text: